

# Brown University

## Spring 2020 Course Feedback



**Course:** Spring2020ECON1090S01: ECON1090 Spring20 S01 Introduction to Game Theory-S01  
**Instructor:** Geoffroy De Clippel  
**TA:** Marcela Mello Silva,Ricardo Fonseca \*  
**Response Rate:** 38/41 (92.68 %)

Question		5	4	3	2	1	0	B1	B2	B3	Mean	Std	Median
My Teaching Assistant (Ricardo Fonseca): Was consistently prepared.	n	3	8	0	1	0	0	4.64	4.61	4.60	4.08	0.79	4.00
	%	25.00%	66.67%	0.00%	8.33%	0.00%	0.00%						
My Teaching Assistant (Ricardo Fonseca): Effectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).	n	3	5	2	1	0	1	4.58	4.54	4.54	3.91	0.94	4.00
	%	25.00%	41.67%	16.67%	8.33%	0.00%	8.33%						
My Teaching Assistant (Ricardo Fonseca): Was responsive to students (e.g. was available during office hours; was responsive to questions; was responsive to requests to meet).	n	3	8	0	0	0	1	4.66	4.62	4.62	4.27	0.47	4.00
	%	25.00%	66.67%	0.00%	0.00%	0.00%	8.33%						
My Teaching Assistant (Ricardo Fonseca): Made content clear and understandable.	n	4	5	2	1	0	0	4.58	4.54	4.55	4.00	0.95	4.00
	%	33.33%	41.67%	16.67%	8.33%	0.00%	0.00%						
My Teaching Assistant (Ricardo Fonseca): Provided clear feedback on assignments that improved my learning.	n	5	5	0	1	0	0	4.54	4.47	4.48	4.27	0.90	4.00
	%	45.45%	45.45%	0.00%	9.09%	0.00%	0.00%						
My Teaching Assistant (Ricardo Fonseca): Overall, I rate this teaching assistant as effective.	n	3	6	3	0	0	0	4.62	4.57	4.58	4.00	0.74	4.00
	%	25.00%	50.00%	25.00%	0.00%	0.00%	0.00%						

Scale: 5 = Strongly Agree , 4 = Agree , 3 = Neutral , 2 = Disagree , 1 = Strongly Disagree , 0 = N/A  
 B1 = Brown University, B2 = Division, B3 = Department

### What has been particularly effective about Ricardo Fonseca's approach to teaching in this course? How did this TA contribute to your learning after the course transitioned to remote learning?

- He holds office hours and TA recitations.
- The Zoom TA sections were very helpful after moving to remote learning
- He was extremely receptive to my questions and concerns throughout the entire year, and frequently helped me clarify my understanding of the material.
- Both TAs taught the material with a different format than the perspective. This made section oftentimes more confusing rather than clarifying. After moving online they held section which I attended a couple of times. I thought the office hours were unhelpful - they were tailored to specific questions rather than themes. Given that this was the only face-time in the latter half of remote learning, I would have benefited from a different teaching style.
- Great at explaining!
- I thought the ta sessions were really helpful

### What specific advice would you have for Ricardo Fonseca about changes that might enhance your learning? Do you have any advice specific to this teaching assistant regarding teaching in the remote learning context?

- No.
- I found it a bit challenging to prepare for exams when, typically, many solutions on the solutions sheet were incorrect, and some practice questions were removed entirely because they were too difficult or couldn't be solved. No more than ten practice questions were provided for each exam, so making sure that these are helpful and that the solutions are correct would be awesome for future students.
- As said above, it would have been helpful if the information was displayed the same way it was in class. I did not find section engaging or helpful - primarily I found it to be confusing.
- Using the whiteboard feature on Zoom to make diagrams, etc. :)