Brown University
Fall 2022 Course Feedback

Course: Fall2022ECON2050S01: ECON2050 Fall22 S01 Microeconomics I-S01
Instructor: Roberto Serrano,Pedro Dal Bo
TA: Ricardo Fonseca *
Response Rate: 19/20 (95.00 %)

Question		5	4	3	2	1	0	B1	B2	B3	Mean	Std	Median
My teaching assistant (Ricardo Fonseca): was consistently prepared.	n	17	1	0	0	0	0	4.58	4.58	4.59	4.94	0.24	5.00
	%	94.44%	5.56%	0.00%	0.00%	0.00%	0.00%						
My teaching assistant (Ricardo Fonseca): effectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).	n	15	3	0	0	0	0	4.52	4.51	4.57	4.83	0.38	5.00
	%	83.33%	16.67%	0.00%	0.00%	0.00%	0.00%						
My teaching assistant (Ricardo Fonseca): was responsive to students (e.g. was available during office hours; was responsive to questions; was responsive to requests to meet).	n	16	1	0	0	0	1	4.58	4.58	4.61	4.94	0.24	5.00
	%	88.89%	5.56%	0.00%	0.00%	0.00%	5.56%						
My teaching assistant (Ricardo Fonseca): made content clear and understandable.	n	14	4	0	0	0	0	4.49	4.48	4.54	4.78	0.43	5.00
	%	77.78%	22.22%	0.00%	0.00%	0.00%	0.00%						
My teaching assistant (Ricardo Fonseca): provided clear feedback on assignments that improved my learning.	n	13	1	3	1	0	0	4.47	4.42	4.51	4.44	0.98	5.00
	%	72.22%	5.56%	16.67%	5.56%	0.00%	0.00%						
My teaching assistant (Ricardo Fonseca): Overall, I rate this teaching assistant as effective.	n	13	5	0	0	0	0	4.54	4.52	4.58	4.72	0.46	5.00
	%	72.22%	27.78%	0.00%	0.00%	0.00%	0.00%						

Scale: 5 = Strongly Agree , 4 = Agree , 3 = Neutral , 2 = Disagree , 1 = Strongly Disagree , 0 = N/A

B1 = Brown University, B2 = Division, B3 = Department

What has been particularly effective about Ricardo Fonseca's approach to teaching in this course?

• He was highly organized and explained concepts very clearly.

• Availability and clarity of explanations

• He is so kind that he allowed me to text him anytime questions about the content of the course. This helped me a lot to understand some specific definitions. Even during weekends, he answered me. I feel that this helps a lot because you feel that the TA is really trying to help you.

• General approach was effective.

• Very clear explanations

• He's good at going through the problem sets in section

• Ricardo was really knowledgeable, answered questions directly and to the point, was clear about tiny conceptual differences between different ideas, and was productive during office hours. he was one of my favorite TAs this semester.

• Clear with expectations and grading, as well as being available during office hours, etc.

• Ricardo is brilliant in his understanding of the material. He was exceptionally strong when answering people's questions (e.g. when one of us had an alternative way to solve a problem, he would immediately get what people were talking about and respond with a clear understanding on whether the alternative works). He also took a lot of time and care to respond to our queries: I greatly appreciated his commitment to the class and the clarifications/announcements he sent after TA sessions, where he would expand on his response to questions.

• Very clear explanation of the solution of problem set. Frequently and useful extra comments in canvas. The feedback on pset is also very informative and helpful.

What specific advice would you have for Ricardo Fonseca about changes that would enhance your learning?

• nothing specific

• No specific advice.

• More feedback on assignments

• Clearer feedback on problem sets would be useful

• honestly, none. ricardo is really good.

• Perhaps spend more time during TA sections going over supplementary material to lectures and reorganize problem set solutions for clarity/completeness.

• I have two very small suggestions: 1) The material in this course comes very naturally to Ricardo so sometimes he may assume that we got everything right (e.g. there is little utility in asking "This was easy, right?" even in cases when a particular problem is indeed easy), which isn't always the case. It really helped when Ricardo slowed down and took questions, which he would then explain very clearly. 2) At times, we had issues with writing with clear handwriting (e.g. we'd have to ask what was written on the board), standing in front of the writing on the board while explaining (which blocks us from seeing the relevant section of the board) and erasing the writing too quickly. Putting a bit more thought on how to use/erase the whiteboard, where to stand and making sure everything is written clearly would be an easy improvement and it would help a lot!

• It's so good i have nothing to add. Maybe some questions in pset is not clear enough, next time we should revise them.