

**Course:** Fall2020ECON1090S01: ECON1090 Fall20 S01 Introduction to Game Theory-S01  
**Instructor:** Geoffroy De Clippel  
**TA:** Dylan Moore,Ricardo Fonseca \* ,Francesco Maria Esposito  
**Response Rate:** 110/121 (90.91 %)

Question		5	4	3	2	1	0	B1	B2	B3	Mean	Std	Median
My teaching assistant (Ricardo Fonseca): was consistently prepared.	n	35	21	5	2	0	0	4.64	4.65	4.62	4.41	0.78	5.00
	%	55.56%	33.33%	7.94%	3.17%	0.00%	0.00%						
My teaching assistant (Ricardo Fonseca): effectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).	n	29	22	12	1	0	0	4.59	4.58	4.55	4.23	0.81	4.00
	%	45.31%	34.38%	18.75%	1.56%	0.00%	0.00%						
My teaching assistant (Ricardo Fonseca): was responsive to students (e.g. was available during office hours; was responsive to questions; was responsive to requests to meet).	n	37	19	8	0	0	0	4.65	4.65	4.63	4.45	0.71	5.00
	%	57.81%	29.69%	12.50%	0.00%	0.00%	0.00%						
My teaching assistant (Ricardo Fonseca): made content clear and understandable.	n	31	23	9	0	0	0	4.57	4.57	4.53	4.35	0.72	4.00
	%	49.21%	36.51%	14.29%	0.00%	0.00%	0.00%						
My teaching assistant (Ricardo Fonseca): provided clear feedback on assignments that improved my learning.	n	35	15	9	3	2	0	4.54	4.52	4.50	4.22	1.06	5.00
	%	54.69%	23.44%	14.06%	4.69%	3.12%	0.00%						
My teaching assistant (Ricardo Fonseca): Overall, I rate this teaching assistant as effective.	n	36	21	5	2	0	0	4.61	4.61	4.58	4.42	0.77	5.00
	%	56.25%	32.81%	7.81%	3.12%	0.00%	0.00%						

Scale: 5 = Strongly Agree , 4 = Agree , 3 = Neutral , 2 = Disagree , 1 = Strongly Disagree , 0 = N/A  
 B1 = Brown University, B2 = Division, B3 = Department

**What has been particularly effective about Ricardo Fonseca's approach to teaching in this course?**

- Clear examples.
- Section helped me complete the homework assignments.
- good at explaining problems during section
- He is very knowledgeable and passionate. Works hard to explain concepts.
- I greatly appreciated the ways in which Ricardo methodically worked through examples. He often paused to take questions, was easy to follow, and addressed confusing concepts in great detail.
- I liked the group TA hours where we went over problems and got questions answered about concepts or specific questions.
- Solid TA
- I absolutely loved how he solved problems that were really similar to the problem sets. It really helped.
- He explained things differently from Professor de Clippel and in my opinion made material clearer.
- He went through example problems that were very similar to those on the homework and exams, slowly and clearly explaining each step.
- He went through problems thoroughly, especially ones students struggled with.
- Going through examples on his tablet during section as well as being very responsive to emails and piazza posts.
- He made his section very relevant to the course material for the week.
- His availability outside of class was very helpful whenever I had a question on material.
- Goes through examples in section
- He did a very good job clarifying the material in lecture during section with examples that help with the homework.
- He went through a lot of examples that helped students with assignments.
- He was a good TA
- Ricardo's live TA sessions were particularly useful and really help me grasp what we were learning.
- Clear explanations.
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- Ricardo was always prepared with practice problems that would directly help us with the homework sets.
- Ricardo is very knowledgeable and demonstrated a deep understanding of game theory concepts. He walked us through examples, which helped with the homework assignments a ton.
- He was very helpful and always willing to answer even the most apparently obvious questions
- He made great elaborations on the information from the lecture slides.
- Passionate about course material and always willing to help.
- Great guy
- Ricardo was very friendly and open to questions. He did a great job making students feel like they were free to ask for help!
- He was able to explain concepts even better than Professor de Clippel in my opinion.

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**What specific advice would you have for Ricardo Fonseca about changes that would enhance your learning?**

- None.
- He had some technical difficulties during section, as to be expected with the switch to remote learning. He still did a great job.
- Maybe talk a little slower and slow down a little bit.
- I wouldn't change the way in which Ricardo offered instruction; I looked forward to our meeting every week and his clarity greatly buttressed my understanding of the material.
- Cut down on background noise in Sections
- Answer questions at the end of the section so that you can get through all the problems that you need to do.
- I would recommend writing out definitions and things we should know for future problems, rather than just saying them or partially writing them down.
- Some students had problems reading the handwriting at times. The grading of assignments was not consistently on time.
- Keep it up!
- No suggestions, he was great.
- N/A
- Write more neatly
- It was sometimes difficult to hear him with the poor connection he had at many times
- I would have appreciated if he organized what he was writing a little bit better. I often got confused when he was writing, because he would cross out things and erase things quickly.
- None
- No specific advice.
- Clearer section schedule -- hrs changed halfway through the year??
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- At times, there were some connection issues during zoom meetings. Perhaps holding section in an area where the internet connection is stronger would help resolve these problems.
- Perhaps communicating with Dr. DeClippel more so they're using the same notation and teaching at the same level of rigor. It was clear Ricardo knew the material but sometimes he had a hard time explaining complex topics that were beyond the level of the class, so he lost some people during section, but I appreciated the extra level of rigor.
- Maybe be more elaborate in answering student questions.
- None.
- NA
- I would recommend maybe having practice problems with answers similar to those done in the TA sections so we can practice!
- His handwriting was very difficult to read but other than that he was great!