



Course Evaluations - Multiple Choice and Text Responses

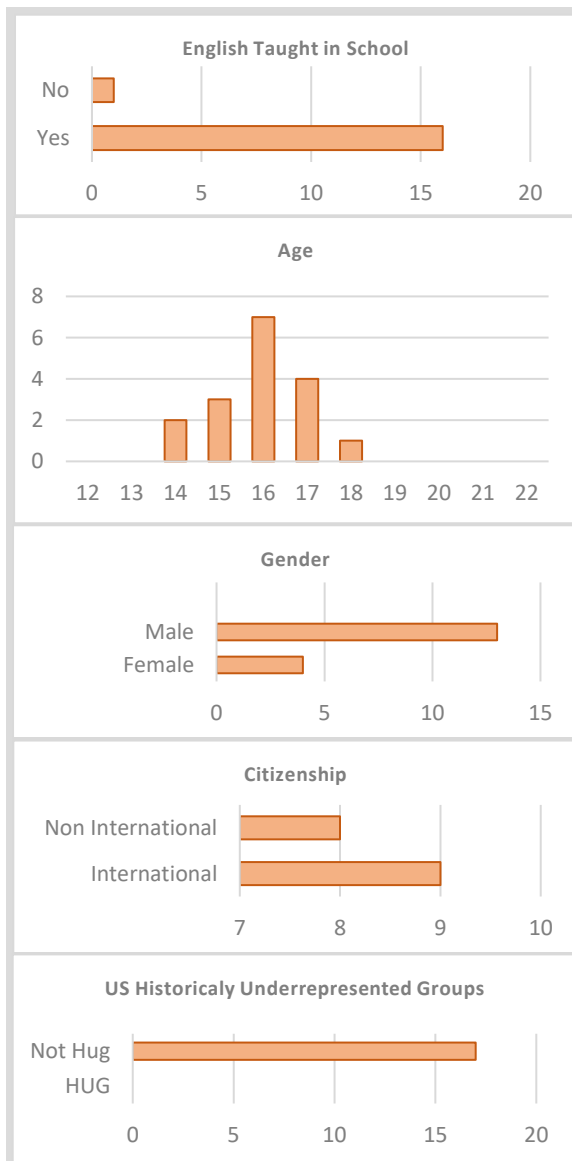
Summary for Individual Section - Text Responses Included

Course Code	CEEC0928	Section Enrollment	17
CRN	10026	Completed Evals	8
POT	4BO	Completion Rate	47%

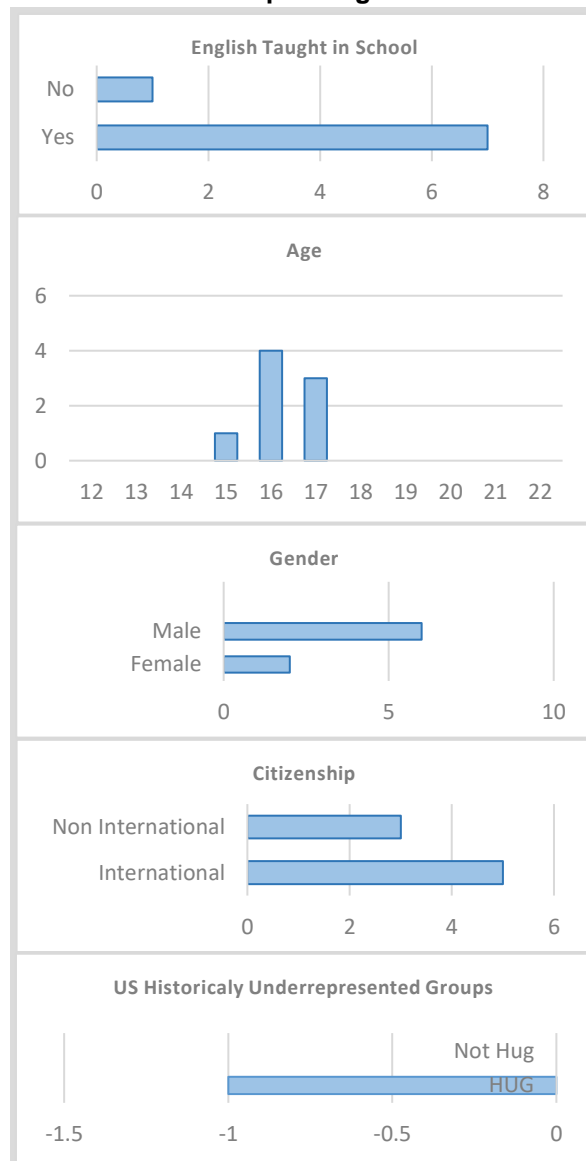
Course Title: Behavioral Game Theory: Experiments in Strategic Interaction

Instructors: TBD, Ricardo Fonseca

Data on all Enrolled Students



Data on Responding Students



Section: The Course

Overall Score:

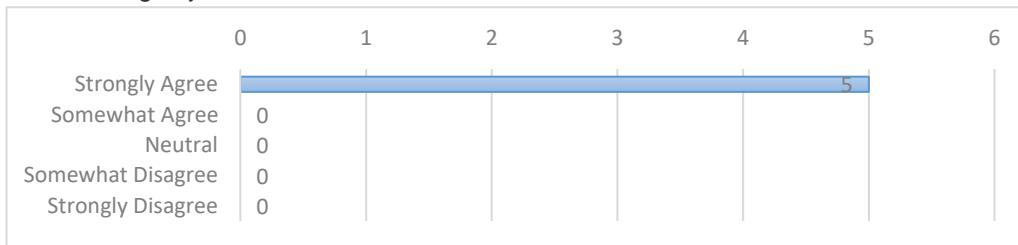
4.14

Average Score of Courses
during concurrent Sessions:

4.28

Scoring: Strongly Agree = 5, Somewhat Agree = 4, Neutral = 3,
Somewhat Disagree = 2 & Strongly Disagree = 1.
Each question is scored by calculating the average of student responses.
The Overall Score is an average of all individual scores.

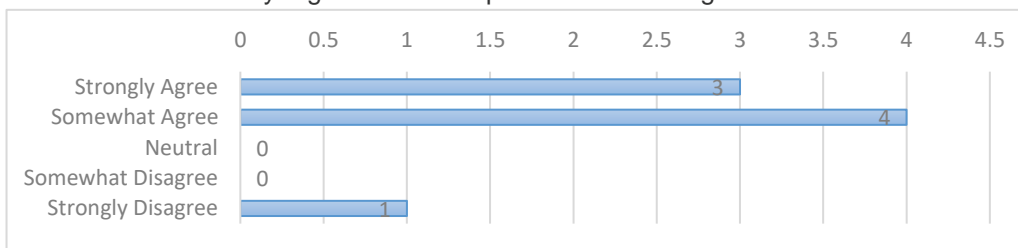
The learning objectives of this course were clear.



Strongly Agree 5
Somewhat Agree 0
Neutral 0
Somewhat Disagree 0
Strongly Disagree 0

SCORE: 5.00

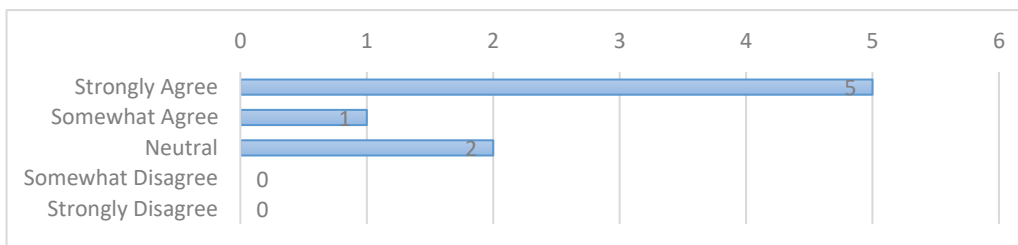
The course was clearly organized and expectations for assignments and due dates were clear.



Strongly Agree 3
Somewhat Agree 4
Neutral 0
Somewhat Disagree 0
Strongly Disagree 1

SCORE: 4.00

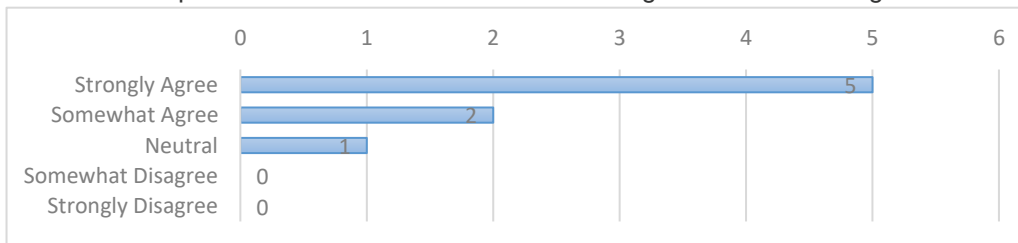
I learned a lot in this course.



Strongly Agree 5
Somewhat Agree 1
Neutral 2
Somewhat Disagree 0
Strongly Disagree 0

SCORE: 4.38

This course exposed me to the differences between high school and college level work.

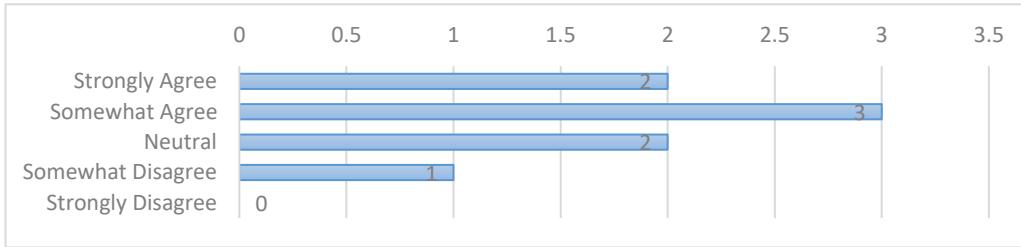


Strongly Agree 5
Somewhat Agree 2
Neutral 1
Somewhat Disagree 0
Strongly Disagree 0

SCORE: 4.50

Section: The Course *continued*

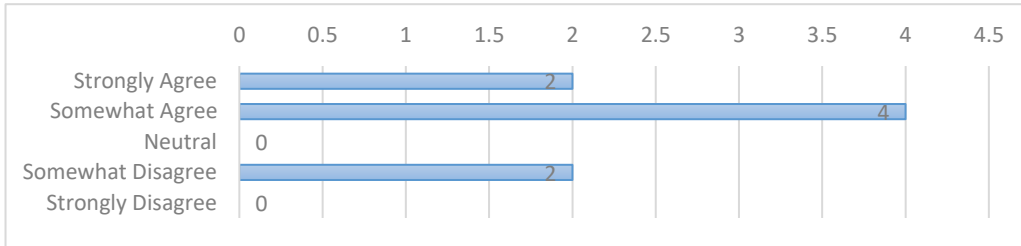
I felt free to express my own thoughts and opinions during this course.



Strongly Agree 2
 Somewhat Agree 3
 Neutral 2
 Somewhat Disagree 1
 Strongly Disagree 0

SCORE: 3.75

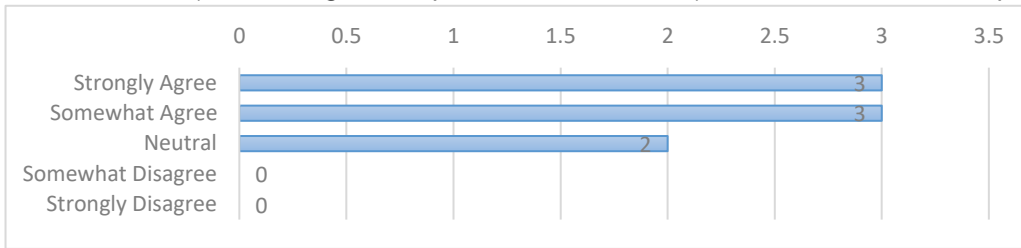
There were opportunities for me to engage directly with other students in small or large group settings.



Strongly Agree 2
 Somewhat Agree 4
 Neutral 0
 Somewhat Disagree 2
 Strongly Disagree 0

SCORE: 3.75

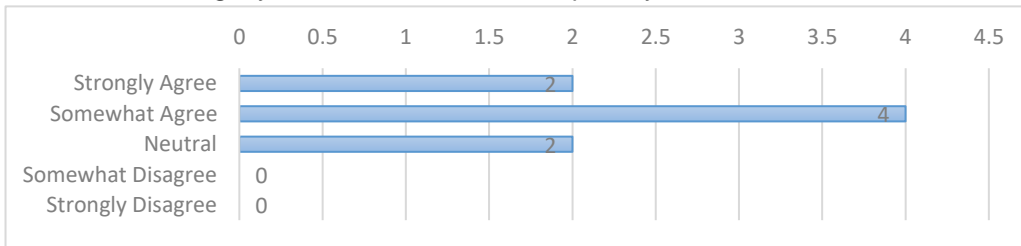
Course content (i.e., readings, examples, and case studies) was inclusive of diverse perspectives and identities.



Strongly Agree 3
 Somewhat Agree 3
 Neutral 2
 Somewhat Disagree 0
 Strongly Disagree 0

SCORE: 4.13

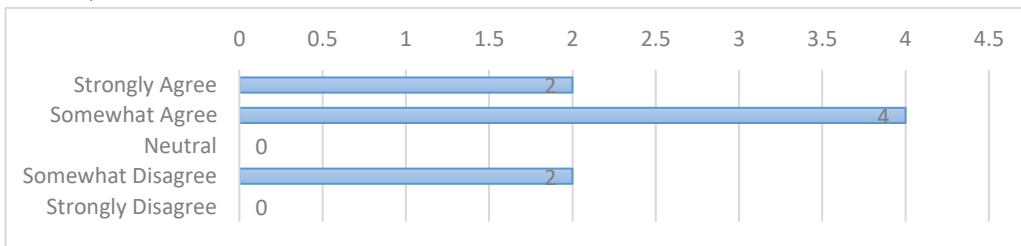
Students, including myself, were treated with respect by the other students in the course.



Strongly Agree 2
 Somewhat Agree 4
 Neutral 2
 Somewhat Disagree 0
 Strongly Disagree 0

SCORE: 4.00

Overall, I would recommend this course.

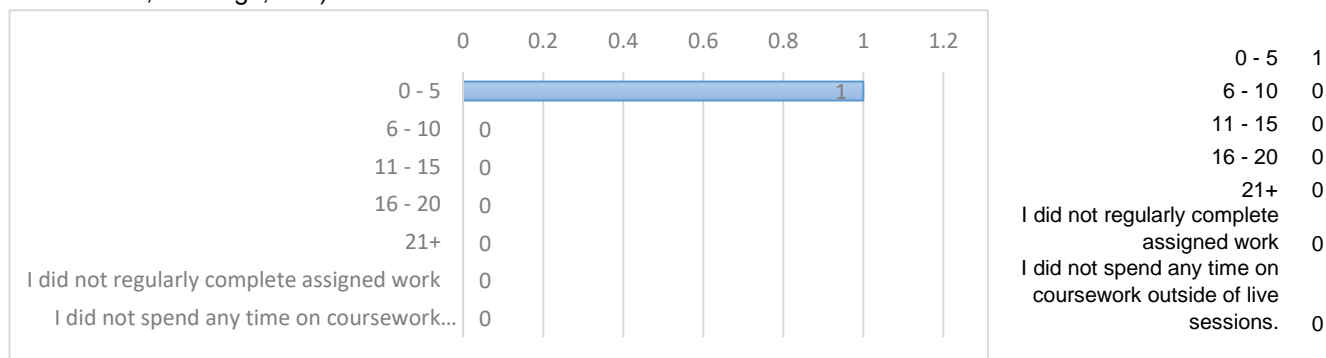


Strongly Agree 2
 Somewhat Agree 4
 Neutral 0
 Somewhat Disagree 2
 Strongly Disagree 0

SCORE: 3.75

Section: The Course *continued*

Each week, it took me ___ hours on average to complete and submit assigned work (i.e., submissions, group discussions, readings, etc.) for this course.



The pace of this course was:

- 1) The pace of the course was perfect since I was able to work on my own time and the deadlines being flexible.
- 2) Good.
- 3) In my opinion, this course moves extremely fast; especially for students who in lower grade levels. The videos although were concise, it only demonstrated easier examples which were unhelpful while completing the problem set. Videos hard ar to understand.
- 4) There were many challenges due to the different time zone and the work load, but it was worth overcoming after all.
- 5) It was alright, some of the quizzes however had questions for which examples earlier could help me with applications instead of jumping right to the questions
- 6) It was a very informative course and was time lined in terms of quizzes , lectures and projects. The pace of the course was such that keeping tabs on things like deadlines , presentations etc was easy even when I'm in a completely different time zone.
- 7) The pacing of this course was quite good and well structured
- 8) The pacing allowed students to prepare themselves steadily before moving on to larger projects. Students have time to take in the material, and the pacing wasn't too fast or slow.

Describe to us the most enjoyable, interactive, engaging components of this course.

- 1) I enjoyed the lab time since we were able to play games and explain the strategies we decided to use. Furthermore, we were able to see how your strategy would compare to the optimal one.
- 2) .
- 3) The most enjoyable part was to get to learn the basis of Behavioral Game Theory on an introductory level (the video lecture and quizzes). However, I found the problem set to be extremely hard.
- 4) The most enjoyable component of this course was interacting with students across the globe to put together a group project.
- 5) It was great to learn more about economics and apply it in various ways
- 6) There were a few things that took my experience to a higher echelon. One of them was interacting with peers based across the world through projects which came out to be very productive. Lab sessions helped in practical application of the course.
- 7) I liked a lot of the experimental labs that we did as a group. Even though it was virtual, they helped me to understand some of the important concepts of the course.
- 8) In addition to the quizzes that contained interesting scenarios, there were lab sessions that allowed students to simulate a game-like situation live. Groupwork also allowed students to talk and discuss issues they came across in Problem Sets, etc.

What elements, if any, would you improve about your course experience and is there anything else you'd like to share?

- 1) Having more labs, and reducing the amount of quizzes because they felt tedious. Being consistent with posting materials needed for the course.
- 2) .
- 3) More detail lecture vids. explaining things at a level of understanding similar to the problem sets that were assigned, so students have a better understanding of how to solve complex questions. Including specific rubric on how projects are graded.
- 4) I think the course is good the way it is giving opportunities to students abroad who have limitations in their time but also strongly desires to study at college level.
- 5) N/A
- 6) Maybe we could have had an ice breaking session where all of the students enrolled would come and speak about themselves as well as learn about other people. This interaction with peers outside our group would have been possible, it was anyway interactive!
- 7) Overall, I really enjoyed the course. However, for group projects, some members of the group were completely unresponsive. I am not sure if there is any ways to potentially solve this issue but it would be a great improvement.
- 8) I cannot identify an aspect which I think would improve my course experience.

Section: The Instructor - TBD

Overall Score:

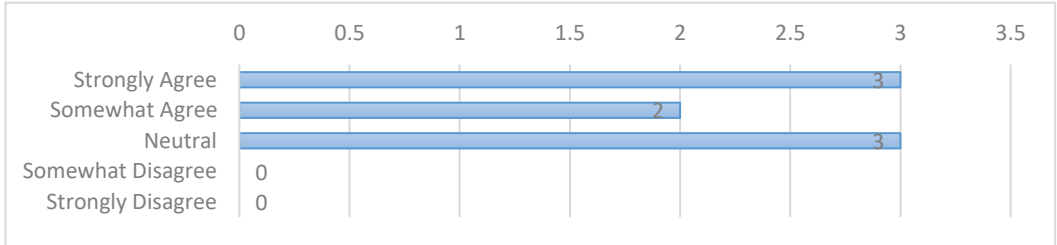


Avg instructor score ending same time:



Scoring: Strongly Agree = 5, Somewhat Agree = 4, Neutral = 3, Somewhat Disagree = 2 & Strongly Disagree = 1.
 Each question is scored by calculating the average of student responses.
 The Overall Score is an average of all individual scores.

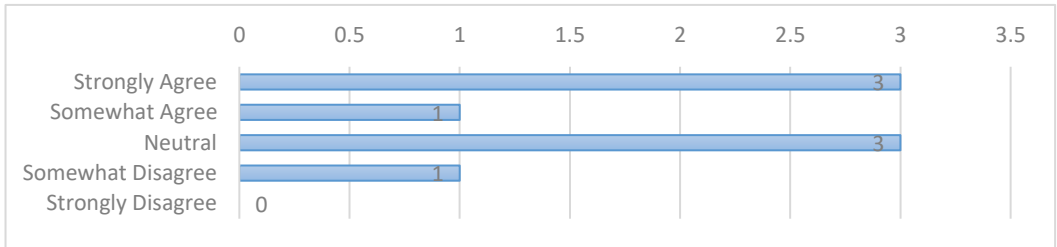
The instructor was consistently well prepared and organized.



Strongly Agree 3
 Somewhat Agree 2
 Neutral 3
 Somewhat Disagree 0
 Strongly Disagree 0

SCORE: 4.00

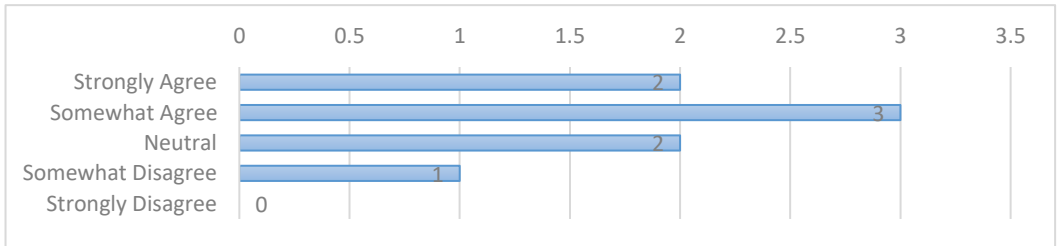
The instructor incorporated engaging learning activities into the course.



Strongly Agree 3
 Somewhat Agree 1
 Neutral 3
 Somewhat Disagree 1
 Strongly Disagree 0

SCORE: 3.75

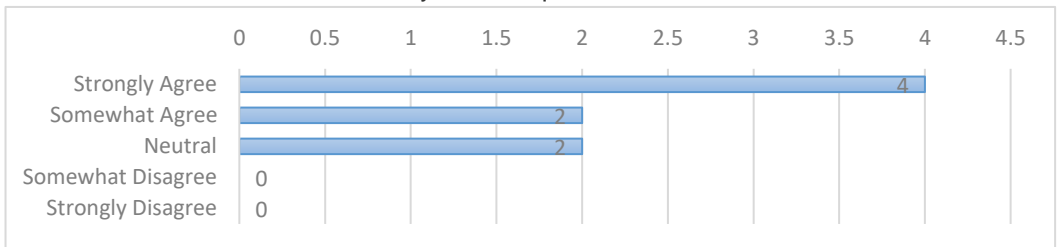
The instructor fostered participation in class discussions and/or online discussion boards.



Strongly Agree 2
 Somewhat Agree 3
 Neutral 2
 Somewhat Disagree 1
 Strongly Disagree 0

SCORE: 3.75

The instructor was able to effectively answer questions about the coursework.

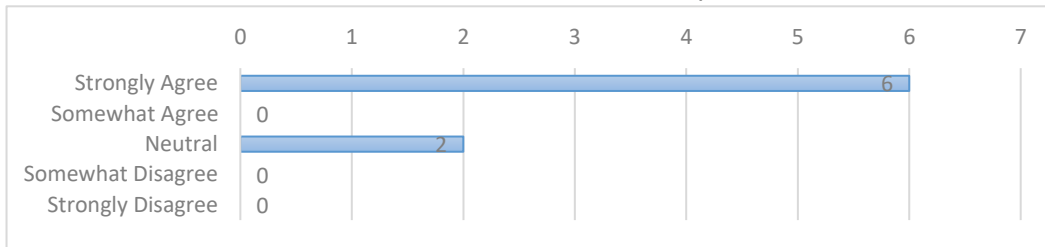


Strongly Agree 4
 Somewhat Agree 2
 Neutral 2
 Somewhat Disagree 0
 Strongly Disagree 0

SCORE: 4.25

Section: The Instructor - TBD continued

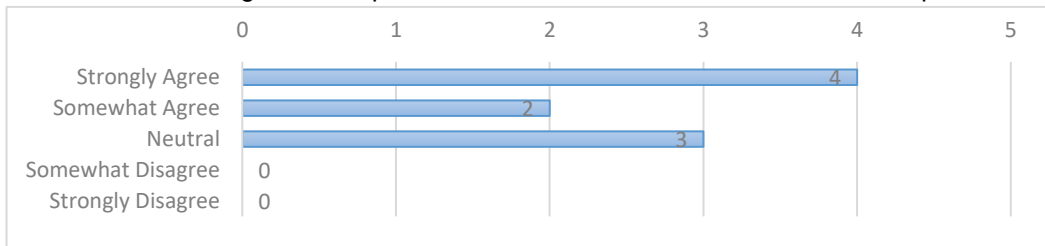
The instructor was available outside of class if I needed help.



Strongly Agree 6
Somewhat Agree 0
Neutral 2
Somewhat Disagree 0
Strongly Disagree 0

SCORE: 4.50

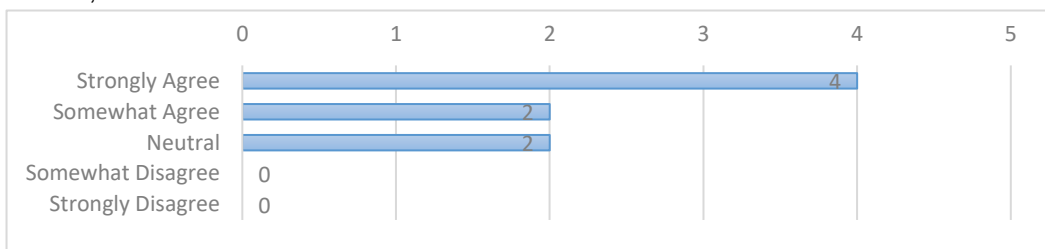
The instructor set a good example of how to treat others in the course with respect.



Strongly Agree 4
Somewhat Agree 2
Neutral 3
Somewhat Disagree 0
Strongly Disagree 0

SCORE: 4.00

Overall, the instructor was an effective teacher.



Strongly Agree 4
Somewhat Agree 2
Neutral 2
Somewhat Disagree 0
Strongly Disagree 0

SCORE: 4.25

Section: The Instructor - Ricardo Fonseca

Overall Score:

4.41

Avg instructor score ending same time:

4.4

Scoring: Strongly Agree = 5, Somewhat Agree = 4, Neutral = 3,
Somewhat Disagree = 2 & Strongly Disagree = 1.

Each question is scored by calculating the average of student responses.

The Overall Score is an average of all individual scores.

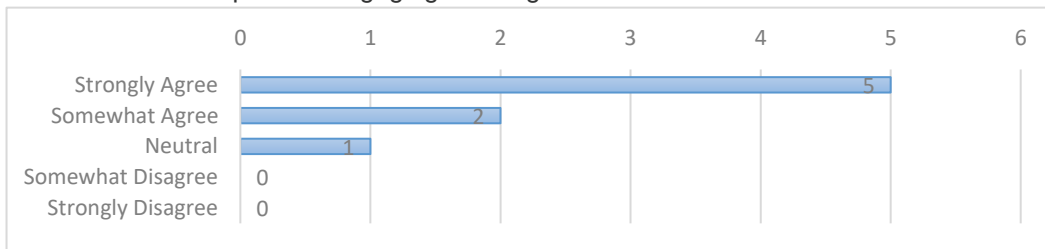
The instructor was consistently well prepared and organized.



Strongly Agree 5
Somewhat Agree 2
Neutral 0
Somewhat Disagree 1
Strongly Disagree 0

SCORE: 4.38

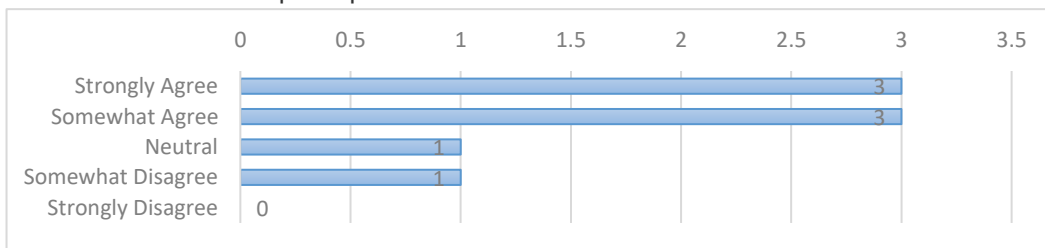
The instructor incorporated engaging learning activities into the course.



Strongly Agree 5
Somewhat Agree 2
Neutral 1
Somewhat Disagree 0
Strongly Disagree 0

SCORE: 4.50

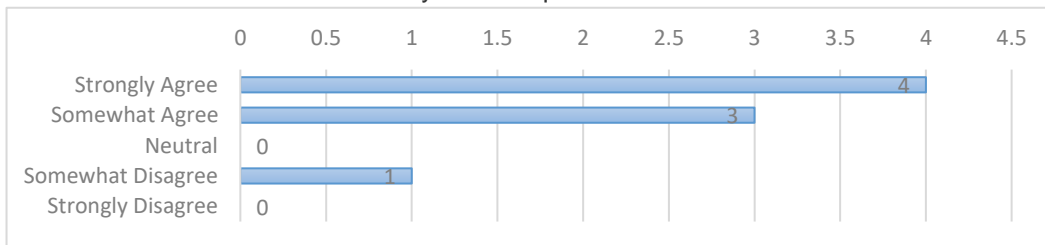
The instructor fostered participation in class discussions and/or online discussion boards.



Strongly Agree 3
Somewhat Agree 3
Neutral 1
Somewhat Disagree 1
Strongly Disagree 0

SCORE: 4.00

The instructor was able to effectively answer questions about the coursework.

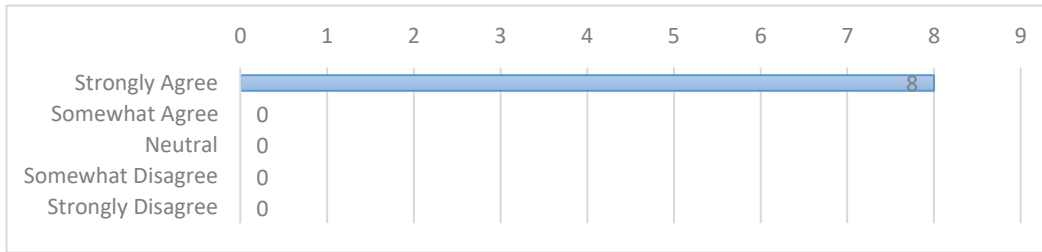


Strongly Agree 4
Somewhat Agree 3
Neutral 0
Somewhat Disagree 1
Strongly Disagree 0

SCORE: 4.25

Section: The Instructor - Ricardo Fonseca continued

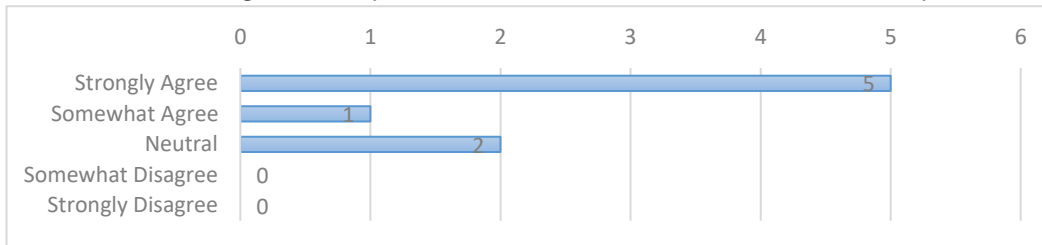
The instructor was available outside of class if I needed help.



Strongly Agree 8
 Somewhat Agree 0
 Neutral 0
 Somewhat Disagree 0
 Strongly Disagree 0

SCORE: 5.00

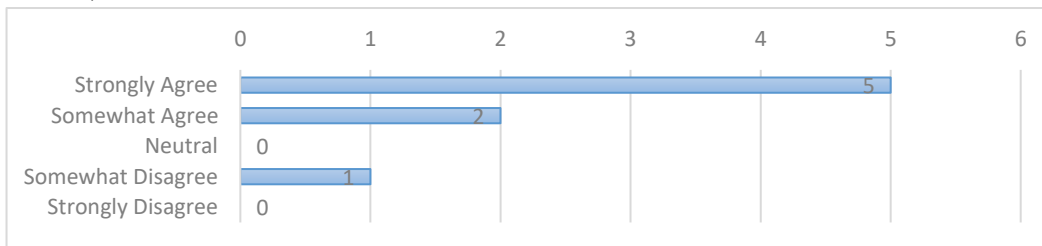
The instructor set a good example of how to treat others in the course with respect.



Strongly Agree 5
 Somewhat Agree 1
 Neutral 2
 Somewhat Disagree 0
 Strongly Disagree 0

SCORE: 4.38

Overall, the instructor was an effective teacher.



Strongly Agree 5
 Somewhat Agree 2
 Neutral 0
 Somewhat Disagree 1
 Strongly Disagree 0

SCORE: 4.38